

Teresa Buzo Salas

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Education

Master of Arts with a concentration in Spanish, 2012

Georgia Southern University, Statesboro, GA

Bachelor in Tourism Management, 2003

University of Seville, Spain

Teaching Experience

Spanish Instructor, Georgia Southern University, Statesboro, GA

- ◆ Lecturer
Spring 2019 to present
- ◆ Online Teaching Coordinator and Lecturer
Fall 2015 to 2019
- ◆ Limited Term Faculty
Fall 2014 to present
- ◆ Visiting Instructor
Fall 2013 to Fall 2014
- ◆ Temporary Faculty
Summer 2012
- ◆ Graduate Teaching Assistant
Fall 2011 to December 2012

Courses taught at the university level

- ◆ Online Elementary Spanish I
- ◆ Online TAs Coordinator
- ◆ Spanish lower division courses:
 - Elementary Spanish I
 - Elementary Spanish II
 - Intermediate Spanish I
 - Intermediate Spanish II
- ◆ Spanish upper division courses:
 - Applied Speaking Skills
 - Conversation and Composition
 - Conversation, Composition and Culture: Spain

- ◆ 1410 Online Global Citizens
- ◆ 1220 Online First Year Experience: *Taste of Europe*

Teaching Engagement

- ◆ Direct/Coordinate *Mesa de Conversación*
- ◆ Serve as a member of the Curriculum Committee
- ◆ Serve at SOAR to place students in their correct proficiency level
- ◆ Specialist as an OPI Certification by ACTFL. OPI Superior level of Proficiency in Spanish
- ◆ Team Leader for Developing Online Spanish Courses, *Georgia Southern University, 2015-2016*
- ◆ Course Representative for Developing Online Spanish Courses, *Georgia Southern University, 2014-2015*
- ◆ Certificate in Georgia Assessments for the Certification of Educators (GACE)
- ◆ Mentoring Teaching Assistants for the MA, and MAT Spanish Program in the Department of Foreign Languages at Georgia Southern University
- ◆ Mentoring and Coordinating Teaching Assistants for the Online Elementary I Spanish course in the Department of Foreign Languages at Georgia Southern University
- ◆ Peer Review for *Entornos*, an Intermediate Spanish language book by Cambridge University Press
- ◆ Evaluator of Spanish Speech recognition for VHL Central

Workshops and Professional Development

- ◆ *Fostering Critical Thinking in the University Classroom*, offered by the Center for Teaching Excellent at Georgia Southern University, May 2019
- ◆ *Planning, Documenting, and Demonstrating Teaching Effectiveness: Course Reflections*, offered by The Center for Teaching and Technology at Georgia Southern University, April 2018
- ◆ *Teaching Toolbox: Fostering Self-Motivated Learners* offered by the Centers for Teaching and Technology at Georgia Southern University, October 18, 2017

◆ **World Languages Collaborative**

- ❖ *Georgia Southern University, Fall 2018*
Making your online teaching experience successful: What you need to know, Feb 2018.
 - ❖ *Georgia Southern University, Fall 2016*
Making strides towards improved oral proficiency and sustaining technology-rich, collaborative classroom environments.
 - ❖ *Georgia Southern University, Fall 2015*
The implications of the ACTFL Performance Guidelines for Foreign Language Learners
 - ❖ *Georgia Southern University, Fall 2014*
The Southeast Georgia World Languages Share Fair
 - ❖ *Georgia Southern University, Spring 2013*
Practical Strategies for Increasing Writing Proficiency in the Target Languages
- ◆ **OPI Workshop by ACTFL** *Georgia Southern University, Spring 2016*
Oral and Writing Proficiency Interview Foreign Languages Workshop.
- ◆ **Rubric Workshop (APPQMR)** *Georgia Southern University, Summer 2015*
QM's flagship is a workshop on the QM Rubric and the process of using the QM Rubric to review online courses. It is intended for people who wish to understand more about the QM Rubric and process of course review.
- ◆ **Quality Matters Research Seminar** *Georgia Southern University, Spring 2015*
History and guiding principles of Quality Matters, the impact of Quality Matters and the importance of quality design and review, how research and best practices inform Quality Matters standards, and tools and resources to help you design QM-focused research
- ◆ **Quality Matters Online Workshop** *Georgia Southern University, Fall 2014*
The “Improving Your Online Course” workshop explores the QM Rubric and provides a framework to improve the quality of online and blended courses. Participants use the QM Rubric to review their own courses and develop a course improvement plan
- ◆ **VHL Central Vistas Workshop** *Savannah, Fall 2014*
Discuss how the roles of "student" and "educator" are transforming and how we plan to not just cope, but thrive in the midst of these transformations.
- ◆ **Developing and Teaching Online Courses** *Georgia Southern University, May 2013*
The course covers basic principles of online course design and delivery, and introduces faculty to the Folio Foundation Course template, which facilitates the process of course design and development. This is not a technical course. Instead it focuses on pedagogy.

Technology

- ◆ Online teaching programs such as Vistas VHL Central, Desire2learn
- ◆ Interactive oral online activities by using Google hangouts
- ◆ Proficient with MS Word, Excel, and PowerPoint
- ◆ Design of videos related to teaching
- ◆ Design of WebPages, blogs and other social media
- ◆ Spreadsheets, Electronic Presentations, Database Skills
- ◆ Web Site Design and Computer Security Knowledg

Conferences

- ◆ *Southeast Coastal Conference 2017* in Savannah, Ga: “*Retos y estrategias en la enseñanza y coordinación de español en una clase en línea*”
- ◆ VI Congress of the Hispanic Association of Humanities, Madrid, Spain (June, 2012). “La función del cuentacuentos en *La Tía Julia y el escribidor*, y *El Hablador*”
- ◆ 9th Southeast Coastal Conference on Languages & Literatures, Statesboro, Georgia (March, 2012) “*Laberintos de palabras: La función metalingüística de Borges*”
- ◆ V Congreso Internacional *El Español: Integrador de Culturas*, Seville, Spain (June, 2009) “*El merecedor*”
- ◆ 29th Annual Cincinnati Conference on Romance Languages and Literatures, Cincinnati, Ohio (May, 2009) “*Puntos cardinales*”
- ◆ Department of Communications Arts and the Society of Communications Scholars. Statesboro, Georgia (Abril, 2009) “*Eating disorders*”

