

PERSONAL INFORMATION

Selenay Demir

 Abdi İpekçi C. Ağaoğlu My Town Blok B1 Daire:35 İspartakule/Avçılar, 34320 İstanbul (Turkey)

 (+90)5332173907

 selenay.demir@hotmail.com

Sex Female | Date of birth 06/07/1997 | Nationality Turkish

WORK EXPERIENCE

27/07/2016–27/08/2016

Translator

Directorate-General for External Relations at Istanbul Metropolitan Municipality, İstanbul (Turkey)

Translating documents

[Related document\(s\):](#) Dış İlişkiler Staj Raporu.pdf

15/05/2016–15/09/2016

Translator

Deniz Construction Company, İstanbul (Türkiye)

-legal document translating

-Translation on sites

EDUCATION AND TRAINING

01/09/2015–03/07/2019

English Language Teacher

EQF level 6

Istanbul Bilgi University, İstanbul (Turkey)

[Related document\(s\):](#) 11561013_61_M_ds_20190710094556.pdf

16/06/2017–01/02/2018

Erasmus

Malmö University, Malmö (Sweden)

<https://www.mah.se/english/>

General

-Swedish

-Children's Rights

-Children's Book writing

[Related document\(s\):](#) Transkript Malmö.pdf

15/07/2019–09/08/2019

Certificate in Teaching English to Speakers of Other Languages

EQF level 8

International Training Institute, İstanbul (Turkey)

[Related document\(s\):](#) CELTA.pdf

12/06/2019–29/08/2019

TEFL (Teaching English As a Foreign Language)

EQF level 8

Bridge Education Group (United States)

- Grammar Advisor

[Related document\(s\):](#) Bridge Tefl 100 Hours.pdf, Grammar Advisor.pdf

PERSONAL SKILLS

Mother tongue(s) Turkish

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
Spanish	A2	A2	A2	B1	A2
English	C2	C1	C2	C2	C2
CEFR					
Swedish	A2	A2	A2	A2	A2

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
 Common European Framework of Reference for Languages

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem-solving
Proficient user	Proficient user	Proficient user	Proficient user	Proficient user

Digital skills - Self-assessment grid

Good at Microsoft programmes

Driving licence B

ADDITIONAL INFORMATION

Honours and awards

Medals:

Bakırköy Little Girls Basketball Competition-First Place,2007-2008

Bakırköy Little Girls Basketball Competition-Second Place,2008-2009

Bakırköy Young Girls Basketball Competition-Second Place, 2008-2009 Bakırköy Young Girls Basketball Competition-Second Place, 2008-2009

M1 Olympics-First Place, 2010 Istanbul Young Girls Basketball Competition -Third Place,2011-2012






ATTACHMENTS


- diploma and honour cert. and transcript.pdf
- diploma and honour cert..pdf
- Dış İlişkiler Staj Raporu.pdf
- 11561013_61_M_ds_20190710094556.pdf
- Transkript Malmö.pdf
- CELTA.pdf
- Bridge Tefl 100 Hours.pdf
- Grammar Advisor.pdf




Selenay Demir

 Mother tongue(s)
 Turkish






 Foreign language(s)
 Spanish, English, Swedish

Spanish				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
A2 Basic User	A2 Basic User	A2 Basic User	B1 Independent user	A2 Basic User
Linguistic and intercultural experience				
Description			Duration	
Using languages while living or travelling abroad: School: Exchange program			16/8/17–1/2/18	

English				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
C2 Proficient user	C1 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user
Certificates and diplomas				
Title	Awarding body		Date	Level*
CEFR	Erasmus		–	C1

Swedish				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
A2 Basic User	A2 Basic User	A2 Basic User	A2 Basic User	A2 Basic User

Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

Common European Framework of Reference for Languages (CEFR): © Council of Europe

diploma and honour cert. and transcript.pdf

Doküman ID: 50544-11812815-7711



Selenay Demir

Sosyal ve Beşeri Bilimler Fakültesi İNGİLİZCE ÖĞRETMENLİĞİ BÖLÜMÜ'ndeki öğrenimini başarı ile tamamlayarak
İNGİLİZCE ÖĞRETMENLİĞİ LİSANS derecesini bütün yetki ve sorumluluklarıyla birlikte almaya hak kazanmıştır.

has been awarded the degree of **BACHELOR of ARTS in ENGLISH LANGUAGE TEACHER EDUCATION** by the
Faculty of Social Sciences and Humanities with all associated privileges, having successfully fulfilled all degree requirements in the
Department of English Language Teacher Education.



e-İmza

Yeni Rektör | Acting Rector
Prof. Dr. Nilüfer Doğan Yılmaz

(Bu belge, 5079 sayılı Elektronik İmza Kanunu ile Güvencü Elektronik İmza ile onaylanmıştır.)
This document has been signed with a Secure Electronic Signature in accordance with the relevant legislation in force (Law No.5079)
Link: https://www.ibgi.edu.tr/Visio/Veriler_Dokuman/7-DEYAS99

Mecaziyen Tarihi | Graduation Date
10 Haziran 2019 | June 10, 2019

e-İmza

Dekan | Dean
Prof. Dr. Paşa Uzun Semerci

Ad Soyadı / Name and Surname	Selenay Demir
Öğrenci No / Student ID Number	11561013
Baba Adı / Father's Name	Genç
Anne Adı / Mother's Name	Hepe
Diyarbakır / Place of Birth	Fatih
Doğum Tarihi / Date of Birth	06.07.1997
Kimlik No / National ID	49400210022
Diploma No / Diploma Number	34020
Diploma Tarihi / Issue Date	06.107.2019

Doküman Kodu: 99912815-132

İstanbul Bilgi Üniversitesi | İstanbul Bilgi University

ONUR BELGESİ • HONORS CERTIFICATE

Selenay Demir

Sosyal ve Beşeri Bilimler Fakültesi İngilizce Öğretmenliği Bölümü

İNGİLİZCE ÖĞRETMENLİĞİ LİSANS PROGRAMInı 3,46 / 4,00 genel not ortalaması ile tamamlayarak
bu belgeyi almaya hak kazanmıştır.

has been awarded this Certificate having successfully completed all the requirements of the

BACHELOR of ARTS PROGRAM in ENGLISH LANGUAGE TEACHER EDUCATION

in the Department of English Language Teacher Education of the Faculty of Social Sciences and Humanities with a cumulative grade point average of 3,46 / 4,00.



e-İmza

Yeni Rektör | Acting Rector
Prof. Dr. Nilüfer Doğan Yılmaz

Mezuniyet Tarihi | Graduation Date
19 Haziran 2019 | June 19, 2019

e-İmza

Rektör | Dean
Prof. Dr. Pinar Uzun Senemoğlu



Bu belge, 3079 sayılı Elektronik İmza Kanununa göre Geçerli Elektronik İmza ile onaylanmıştır.
This document has been signed with a Secure Electronic Signature in accordance with the relevant legislation in force (Law No.3079)
Link: <https://ybsu.kibg.edu.tr/View/NotBelge> Doc: aqr77-0019/19/03

Ad Soyadı / Name and Surname	Selenay Demir
Öğrenci No / Student ID Number	11545012
Baba Adı / Father's Name	Secran
Anne Adı / Mother's Name	Riyan
Diyarbakır / Place of Birth	Fatih
Doğum Tarihi / Date of Birth	06.07.1997
Kimlik No / National ID	49400211032
Diploma No / Diploma Number	6034
Diploma Tarihi / Issue Date	09.07.2019

Evrak Tarih ve Sayısı: 10/07/2019-4003

	<h1>Istanbul Bilgi University</h1> <p>Eski Silahtarbaşı Elektrik Santrali Kazım Karabekir Cad. No: 2/13 34060 Eyüp, İstanbul - Türkiye Phone : +90 (0212) 311 50 00 Fax: +90 (0212) 216 24 14 www.bilgi.edu.tr</p>	<p>Diploma No : 34828 Diploma Date : 19 June 2019</p>
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The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Last Name (s) : Demir
- 1.2. First Name (s) : Selenay
- 1.3. Date of birth (day/month/year) : 06 July 1997
- 1.4. Student identification number or code (if available) : 11561013

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of qualification and (if applicable) title conferred (in original language) : İngilizce Öğretmenliği Lisans Derecesi
- 2.2. Main Field(s) of study for the qualification : English Language Teacher Education
- 2.3. Name and status of awarding institution (in original language) : İstanbul Bilgi Üniversitesi: Kurumla kuruluş, Devlet tarafından finanse, kar amacı gütmeyen vakıf üniversitesidir. İstanbul Bilgi University: Foundation supported, Public Legal Entity, non-profit State-recognized University.
- 2.4. Name and status of institution (if different from 2.3) administering studies (in original language) : Same as 2.3
- 2.5. Language(s) of instruction / examination : English

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

- 3.1. Level of the qualification : First Cycle (Bachelor's) Degree; Level 6 in National Qualifications Framework for Higher Education in Turkey (NQF-HETB, TYTC)
- 3.2. Official duration of the programme in credits and/or years : 4 years (excluding one year of English Preparatory Program), 2 semesters per year, 17 weeks per semester, 240 ECTS
- 3.3. Access Requirement(s) : (1) High School Diploma (2) Placement through a nation-wide Student Selection and Placement Examinations (3) Certificate of İstanbul Bilgi University English Language Exam (BILET) or acceptable score of TOEFL, IELTS or similar internationally recognised exams (4) For graduates of short-cycle degree programmes from the same or related fields of studies of vocational schools (MYÖK), placement through a nation-wide Vertical Transfer Examination (Dikey Geçiş Sınavı) (5) For foreign students, placement by direct applications of candidates to the university and assessment by the university within the frameworks of the publicly available national and institutional regulations published on the university's web site

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of study : Full Time
- 4.2. Programme Learning Outcomes :

(1) An ability to apply theoretical linguistics and education knowledge to language education and assess the outcomes. (2) An ability to design and conduct experiments as well as to analyze and interpret data and use modern tools and equipment. (3) An ability to select develop and/or design material, component or method to meet desired performance in language teaching. (4) A knowledge of contemporary issues in foreign language teaching, education in general. (5) An ability to use the techniques, skills, and modern language teaching tools, such as computer programs, necessary for foreign language teaching design and analysis and use modern information systems. (6) An ability to understand and comment on the impact of language teaching approaches and solutions in a national and global context. (7) An ability to function on and/or develop leadership in multi-disciplinary teams and take responsibility as a group member. (8) An understanding of professional, ethical and social responsibility. (9) An ability to provide opportunities for students to use English fluently and accurately, to use a variety of activities for different purposes and situations by being a role model for the students. (10) An ability to benefit from different didactic and original materials to answer students' interests and needs while deciding on the content and methods of delivery of the courses. (11) An ability to interact with parents, students, colleagues and administrative staff and benefit from their opinions while determining the vocational qualities. (12) A knowledge of the rules and legislations related to the field of study and behave according to their rights and responsibilities.



4.3. Programme details, individual credits gained and grades/marks obtained :

Year 1 (Fall Semester)					Year 1 (Spring Semester)				
C/E Course	Name	CR	ECTS	GR	C/E Course	Name	CR	ECTS	GR
C- ELT 145	Adv. Communicative Competence in Eng.I	9	9	A-	C- TK 104	Turkish Language II	2	2	B
C- ELT/E 174	English for Academic Purposes I	3	3	A-	C- ELT 180	Critical Thinking II	10	10	A-
C- ELT 179	Critical Thinking I	10	10	A	C- IT 130	Computer Skills for Teachers	6	6	A
C- TK 105	Turkish Language I	2	2	B	C- ELT/E 180	English for Academic Purposes II	3	3	A-
E- GE 301	Concept of Childhood through History	6	6	B-	C- ELT 146	Adv. Communicative Competence in Eng.II	9	9	A
Year 2 (Fall Semester)					Year 2 (Spring Semester)				
C/E Course	Name	CR	ECTS	GR	C/E Course	Name	CR	ECTS	GR
C- HTR 111	History of Turkish Revolution I	2	2	B+	E- GE 101	Introduction to Practical Ethics	6	6	B+
C- ELT 201	Survey of English Literature I	6	6	A	C- ELT 204	Second Language Acquisition	6	6	B+
E- ELS 311	Legal English	4	4	A-	E- HM 320	Hospital Management	5	5	C-
C- ELT 203	Foreign Language Teaching Methods	6	6	A-	C- ELT 202	Survey of English Literature II	6	6	A
C- ELT 205	Introduction to Linguistics	6	6	B	E- GE 108	Active citizenship and participation	6	6	C+
E- GE 214	Youth Culture	6	6	A-	C- HTR 112	History of Turkish Revolution II	2	2	B
Year 3 (Fall Semester)					Year 3 (Spring Semester)				
C/E Course	Name	CR	ECTS	GR	C/E Course	Name	CR	ECTS	GR
*KS197E	Children's Lit. in a Global Perspec.	15	15	A	C- ELT 306	English Long. Testing and Evaluation	6	6	A-
E- ELT 320	Teaching Vocabulary in TEFL	6	6	B-	C- ELT 308	Grammar in TEFL	6	6	A-
C- ELT 307	Structure of Modern English	6	6	B	C- ELT 310	Reading and Writing in TEFL	6	6	B+
E- PSY 234	Cognitive Psychology	6	6	B-					
Year 4 (Fall Semester)					Year 4 (Spring Semester)				
C/E Course	Name	CR	ECTS	GR	C/E Course	Name	CR	ECTS	GR
C- ELT 401	School Experience in TEFL	10	10	A	C- ELT 405	Seminar on Practice Teaching	6	6	A
E- PSY 222	Adolescent Development	6	6	B-	C- ELT 406	Technology and Education	6	6	A
*BU123E	Children's Right	15	15	C	*SV108L	Swedish for Exch. Students, Beginners I	4	4	B
C- ELT 403	Research Methods in TEFL	6	6	A-	C- ELT 402	Practice Teaching	10	10	A-
C- ELT 405	School and Classroom Management	6	6	A-	E- HME 320	Hospital Management	5	5	B-

* See 6.1

Total Credits : 246 Total ECTS : 246 CGPA : 3,46

4.4. Grading system and, if available, grade distribution table :

The official University grading system uses letter grades with pluses and minuses and CGPA calculated by the credit of Istanbul Bilgi University. For each course taken, the student is given one of the following grades by the course instructor :

Grade	Points	Definition	Grade	Points	Definition
A	4.00	Excellent	C+	2.30	Average
A-	3.70	Excellent	C	2.00	Average
B+	3.30	Good	C-	1.70	Pass on probation
B	3.00	Good	D+	1.30	Pass on probation
B-	2.70	Good	D	1.00	Pass on probation
			F	0.00	Fail

Other letters used to indicate the student's course status are:

P	Pass
T	Transferred course
NC	Non-credit

Honors Requirements : Students in undergraduate programs who have completed their education in a maximum period of no more than 8 semesters (or 4 semesters for students in short cycle programmes) with a GPA of 3.50 or higher are placed on the High Honors list, and with a GPA between 3.00 and 3.49 on the Honors list. The Honors and High Honors status is indicated on a special certificate given along with the diploma. Students who have been subject to disciplinary action lose their rights to any honours.

4.5. Overall classification of the qualification (*in original language*) : **Onur (Honour)**

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study : **May apply to second cycle (master's) degree programmes.**

5.2. Access to a regulated profession (if applicable) : **This degree entitles the graduates with all legal rights to exercise his/her profession in the field of the study.**

6. ADDITIONAL INFORMATION

6.1. Additional information : **The student has participated the Erasmus exchange programme at the Malmö University- IMER in 2017-2018 fall semester.**

* Transfer courses from (Malmö University- IMER)

6.2. Further information sources :

Istanbul Bilgi University, Faculty of Social Sciences and Humanities, English Language Teacher Education :
<http://www.bilgi.edu.tr/en/programs-and-schools/undergraduate/faculty-social-sciences-and-humanities/english-language-teacher/>
 University website: <http://www.bilgi.edu.tr> Diploma Supplement (DS) information web-site:
<http://www.bilgi.edu.tr/en/diploma-supplement/> The Council of Higher Education: <http://www.yok.gov.tr> The Turkish ENIC-NARIC web-site: <http://www.enic-naric.net>

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date : **10 July 2019**
 7.2. Signature : **Hüseyin Arpacıoğlu**
 7.3. Capacity : **Registrar**
 7.4. Official stamp or seal : **e-signed**

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in forms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(öğrenci derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

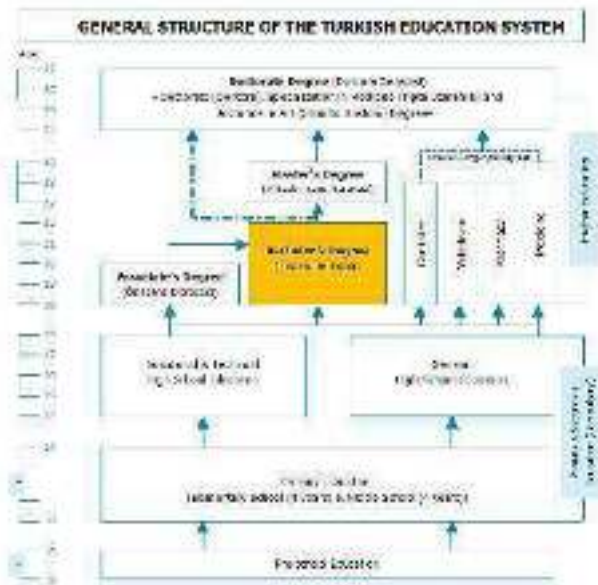
Universities consist of graduate schools (institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year high schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to start and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high-school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYTÇ): The National Qualifications Framework for Higher Education in Turkey (TYTÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consist of 8 level national framework covering all levels of education on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYTÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYTÇ LEVELS, QUALIFICATION TYPES AND ECTS LOADS					
Higher Education Level (Yükseköğretim Düzeyi)	Level (Seviye)	TYTÇ Level (TYTÇ Seviyesi)	Qualification Type (Sertifika Türü)	Total ECTS Credits (Toplam ECTS Kredisi)	Total Student Workload (Toplam Öğrenci Çalışması)
Öğretmene Geliştirme	Öğretmene Geliştirme	Öğretmene Geliştirme	Öğretmene Geliştirme	10	1000-1500
Öğretmene Geliştirme	Öğretmene Geliştirme	Öğretmene Geliştirme	Öğretmene Geliştirme	10	1000-1500
Öğretmene Geliştirme	Öğretmene Geliştirme	Öğretmene Geliştirme	Öğretmene Geliştirme	10	1000-1500
Öğretmene Geliştirme	Öğretmene Geliştirme	Öğretmene Geliştirme	Öğretmene Geliştirme	10	1000-1500
Öğretmene Geliştirme	Öğretmene Geliştirme	Öğretmene Geliştirme	Öğretmene Geliştirme	10	1000-1500



diploma and honour cert..pdf

Doküman ID: 5059 (31/07/2019:771)



Selenay Demir

Sosyal ve Beşeri Bilimler Fakültesi İNGİLİZCE ÖĞRETMENLİĞİ BÖLÜMÜ'ndeki öğrenimini başarı ile tamamlayarak
İNGİLİZCE ÖĞRETMENLİĞİ LİSANS derecesini bütün yetki ve sorumluluklarıyla birlikte almaya hak kazanmıştır.

has been awarded the degree of **BACHELOR of ARTS in ENGLISH LANGUAGE TEACHER EDUCATION** by the
Faculty of Social Sciences and Humanities with all associated privileges, having successfully fulfilled all degree requirements in the
Department of English Language Teacher Education.



e-İmza

Yeni Rektör | Acting Rector
Prof. Dr. Nilüfer Doğan Yılmaz

(Bu belge, 5070 sayılı Elektronik İmza Kanunu ile Görevli Elektronik İmza ile onaylanmıştır.
This document has been signed with a Secure Electronic Signature in accordance with the relevant legislation in force (Law No.5070)
Link: https://www.ibgi.edu.tr/Visio/VeriImza_Doc.aspx?V=DEYV599

Mecaziyen Tarihi | Graduation Date
10 Haziran 2019 | June 10, 2019

e-İmza

Dekan | Dean
Prof. Dr. Pinar Uyan Semerci

Ad Soyadı / Name and Surname	Selenay Demir
Öğrenci No / Student ID Number	11561013
Baba Adı / Father's Name	Genç
Anne Adı / Mother's Name	Hege
Diyarbakır / Place of Birth	Fatih
Doğum Tarihi / Date of Birth	06.07.1997
Kimlik No / National ID	49400210022
Diploma No / Diploma Number	34020
Diploma Tarihi / Issue Date	06.107.2019

Doküman Kodu: 99912819-132

İstanbul Bilgi Üniversitesi | İstanbul Bilgi University

ONUR BELGESİ • HONORS CERTIFICATE

Selenay Demir

Sosyal ve Beşeri Bilimler Fakültesi İngilizce Öğretmenliği Bölümü

İNGİLİZCE ÖĞRETMENLİĞİ LİSANS PROGRAMInı 3.46 / 4.00 genel not ortalaması ile tamamlayarak
bu belgeyi almaya hak kazanmıştır.

has been awarded this Certificate having successfully completed all the requirements of the

BACHELOR of ARTS PROGRAM in ENGLISH LANGUAGE TEACHER EDUCATION

in the Department of English Language Teacher Education of the Faculty of Social Sciences and Humanities with a cumulative grade point average of 3.46 / 4.00.



e-İmza

Yeni Rektör | Acting Rector
Prof. Dr. Nilvan Doğan Yılmaz

Bu belge, 3079 sayılı Elektronik İmza Kanunu'na göre Geçerli Elektronik İmza ile onaylanmıştır.
This document has been signed with a Secure Electronic Signature in accordance with the relevant legislation in force (Law No.3079)
Link: <https://yeni.kizilirmazi.gov.tr/izlen/yeni> Doc: 99912819-132

Mevzuat Tarihi | Legislation Date
19 Haziran 2019 | June 19, 2019

e-İmza

Rektör | Dean
Prof. Dr. Pinar Uzun Senemoğlu



Ad Soyadı / Name and Surname	Selenay Demir
Öğrenci No / Student ID Number	11545012
Baba Adı / Father's Name	Secran
Anne Adı / Mother's Name	Riqa
Diyarbakır / Place of Birth	Fatih
Doğum Tarihi / Date of Birth	06.07.1997
Kimlik No / National ID	49400211032
Diploma No / Diploma Number	6034
Diploma Tarihi / Issue Date	09.07.2019

Dış İlişkiler Staj Raporu.pdf

İSTANBUL BİLGİ UNIVERSITY

A Member of Laureate International Universities

EK-6
APPENDIX 6

STAJYER DEĞERLENDİRME FORMU

(Staj yapılacak kurum tarafından staj sonrasında doldurulacaktır)

INTERN EVALUATION FORM

(This will be filled in after the internship by the institution in which the internship will be performed)

I- ÖĞRENCİ BİLGİLERİ / STUDENT INFORMATION					
Ad / Name	Selenay				
Boyadı / Surname	Demir				
Öğrenci No ve Sınıf / Student ID number and year	11561013 / 2 sınıf				
Fakülte / Faculty	Ekspat Bilimler Fakültesi				
Bölüm / Department	İngilizce Sekretörlüğü				
Staj Süresi / Duration of Internship	30 gün				
Staj Türü (imalat, hizmet, inşaat, atölye, çarşı, vb. / Type of the Internship (production, service, office, construction, workshop, construction site etc.)	Ofis				
Yazışma Adresi / Contact Address	selenay.demir@intmail.com				
Tel (Ev / Home)	0(212) 351 36 12				
GSM	0(533) 212 43 0 7				
e-posta / e-mail	selenay.demir@intmail.com				
II- STAJ YAPILACAK KURUMUN / THE INSTITUTION'S					
Ad / Name	İstanbul Büyükşehir Belediyesi				
Kurum içindeki birimin adı / Name of the department	Ofis İlişkiler Müdürlüğü				
Adresi / Address	Karadere Mah. 15 Temmuz Şehitleri Cad. Sarıyer - İstanbul				
Tel / Phone	0212 455 2186				
Faks / Fax	0212 455 22 42				
e-posta / e-mail	irrelations@ibb.gov.tr				
Yetkilil Staj Sorumlusunun Adı / Name of the Staff Responsible for Internship	Fahri Murat YUNCAK				
İnsan Kaynakları Müdürünün Adı / Name of Human Resource Manager	Dr. İsmail MURDOĞ				
Staj Başlama Tarihi / Beginning Date	11/09/16				
Staj Bitiş Tarihi / Completion Date	11/02/16				
III- DEĞERLENDİRME / EVALUATION					
A- Kişisel Değerlendirme / Personal Evaluation					
		İyi Good	Yeterli Satisfactory	Zayıf Poor	Gözlemlenmedi Not Observed
Kendine Güven	Self Confidence				
İnisiyatif	Initiative	XXXX			
İşine Gösterdiği Özen	Interest, work attitude	XXXX			
Üstü ile İletişim	Communication with superiors	XXXX			
İşin devamında Duruşu	Attendance at work	XXXX			
Sorumluluk Alma	Taking responsibility		X		
Görevini yerine getirme	Fulfilling the duties		X		
Çalışma hızı ve zamanını değerlendirme	Work efficiency and time management		X		
Uygun malzeme kullanma becerisi	Appropriate material usage, skills	X			

11561013_61_M_ds_20190710094556.pdf 

Evrak Tarih ve Sayısı: 10/07/2019-4003



İstanbul Bilgi University

Eski Silahtarağa Elektrik Santrali
Kazım Karabekir Cad. No: 2/13 34060 Eyüp, İstanbul - Türkiye
Phone : +90 (0212) 311 50 00 Fax: +90 (0212) 216 24 14 www.bilgi.edu.tr

Diploma No : 34828

Diploma Date : 19 June 2019

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Last Name (s) : **Demir**
- 1.2. First Name (s) : **Selenay**
- 1.3. Date of birth (day/month/year) : **06 July 1997**
- 1.4. Student identification number or code (if available) : **11561013**

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of qualification and (if applicable) title conferred (in original language) : **İngilizce Öğretmenliği Lisans Derecesi**
- 2.2. Main Field(s) of study for the qualification : **English Language Teacher Education**
- 2.3. Name and status of awarding institution (in original language) : **İstanbul Bilgi Üniversitesi: Kanunla kurulmuş, Devlet tarafından tanınan, kar amacı gütmeyen vakıf üniversitesidir. İstanbul Bilgi University: Foundation supported, Public Legal Entity, non-profit State-recognized University.**
- 2.4. Name and status of institution (if different from 2.3) administering studies (in original language) : **Same as 2.3**
- 2.5. Language(s) of instruction / examination : **English**

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

- 3.1. Level of the qualification : **First Cycle (Bachelor's) Degree; Level 6 in National Qualifications Framework for Higher Education in Turkey (NQF-HETR, TYÇ)**
- 3.2. Official duration of the programme in credits and/or years : **4 years (excluding one year of English Preparatory Program), 2 semesters per year, 17 weeks per semester, 240 ECTS**
- 3.3. Access Requirement(s) : **(1) High School Diploma (2) Placement through a nation-wide Student Selection and Placement Examinations (3) Certificate of İstanbul Bilgi University English Language Exam (BİLET) or acceptable score of TOEFL, IELTS or similar internationally recognised exams (4) For graduates of short-cycle degree programmes from the same or related fields of studies of vocational schools (MYOs), placement through a nation-wide Vertical Transfer Examination (Dikey Geçiş Sınavı) (5) For foreign students, placement by direct applications of candidates to the university and assessment by the university within the frameworks of the publicly available national and institutional regulations published on the university's web site**

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

- 4.1. Mode of study : **Full Time**
- 4.2. Programme Learning Outcomes :

(1) An ability to apply theoretical linguistics and education knowledge to language education and assess the outcomes. (2) An ability to design and conduct experiments as well as to analyze and interpret data and use modern tools and equipment. (3) An ability to select develop and/or design material, component or method to meet desired performance in language teaching. (4) A knowledge of contemporary issues in foreign language teaching, education in general. (5) An ability to use the techniques, skills, and modern language teaching tools, such as computer programs, necessary for foreign language teaching design and analysis and use modern information systems. (6) An ability to understand and comment on the impact of language teaching approaches and solutions in a national and global context. (7) An ability to function on and/or develop leadership in multi-disciplinary teams and take responsibility as a group member. (8) An understanding of professional, ethical and social responsibility. (9) An ability to provide opportunities for students to use English fluently and accurately, to use a variety of activities for different purposes and situations by being a role model for the students. (10) An ability to benefit from different didactic and original materials to answer students' interests and needs while deciding on the content and methods of delivery of the courses. (11) An ability to interact with parents, students, colleagues and administrative staff and benefit from their opinions while determining the vocational qualities. (12) A knowledge of the rules and legislations related to the field of study and behave according to their rights and responsibilities.



4.3. Programme details, individual credits gained and grades/marks obtained :

Year 1 (Fall Semester)				Year 1 (Spring Semester)							
C/E Course	Name	CR	ECTS	GR	C/E Course	Name	CR	ECTS	GR		
C	ELT 145	Adv. Communicative Competence in Eng.I	9	9	A-	C	TK 104	Turkish Language II	2	2	B
C	ELT/E 179	English for Academic Purposes I	3	3	A-	C	ELT 180	Critical Thinking II	10	10	A-
C	ELT 179	Critical Thinking I	10	10	A	C	IT 130	Computer Skills for Teachers	6	6	A
C	TK 103	Turkish Language I	2	2	B	C	ELT/E 180	English for Academic Purposes II	3	3	A-
E	GE 301	Concept of Childhood through History	6	6	B-	C	ELT 146	Adv. Communicative Competence in Eng.II	9	9	A
Year 2 (Fall Semester)				Year 2 (Spring Semester)							
C/E Course	Name	CR	ECTS	GR	C/E Course	Name	CR	ECTS	GR		
C	HTR 111	History of Turkish Revolution I	2	2	B+	E	GE 101	Introduction to Practical Ethics	6	6	B+
C	ELT 201	Survey of English Literature I	6	6	A-	C	ELT 204	Second Language Acquisition	6	6	B+
E	ELS 311	Legal English	4	4	A-	E	HM 320	Hospital Management	5	5	C-
C	ELT 203	Foreign Language Teaching Methods	6	6	A-	C	ELT 202	Survey of English Literature II	6	6	A
C	ELT 205	Introduction to Linguistics	6	6	B	E	GE 108	Active citizenship and participation	6	6	C+
E	GE 214	Youth Culture	6	6	A-	C	HTR 112	History of Turkish Revolution II	2	2	B
Year 3 (Fall Semester)				Year 3 (Spring Semester)							
C/E Course	Name	CR	ECTS	GR	C/E Course	Name	CR	ECTS	GR		
*	KS197E	Children's Lit. in a Global Perspec.	15	15	A	C	ELT 306	English Lang. Testing and Evaluation	6	6	A-
E	ELT 320	Teaching Vocabulary in TEFL	6	6	B-	C	ELT 308	Grammar in TEFL	6	6	A-
C	ELT 307	Structure of Modern English	6	6	B	C	ELT 310	Reading and Writing in TEFL	6	6	B+
E	PSY 234	Cognitive Psychology	6	6	B-						
Year 4 (Fall Semester)				Year 4 (Spring Semester)							
C/E Course	Name	CR	ECTS	GR	C/E Course	Name	CR	ECTS	GR		
C	ELT 401	School Experience in TEFL	10	10	A	C	ELT 406	Seminar on Practice Teaching	6	6	A
E	PSY 222	Adolescent Development	6	6	B-	C	ELT 408	Technology and Education	6	6	A
*	BU123E	Children's Right	15	15	C	*	SV208L	Swedish for Exch. Students, Begnnrs. I	4	4	B
C	ELT 403	Research Methods in TEFL	6	6	A-	C	ELT 402	Practice Teaching	10	10	A-
C	ELT 405	School and Classroom Management	6	6	A-	E	HM/E 320	Hospital Management	5	5	B-

* See 6.1

Total Credits : 246 Total ECTS : 246 CGPA : 3,46

4.4. Grading system and, if available, grade distribution table :

The official University grading system uses letter grades with pluses and minuses and CGPA calculated by the credit of Istanbul Bilgi University. For each course taken, the student is given one of the following grades by the course instructor :

Grade	Points	Definition	Grade	Points	Definition
A	4.00	Excellent	C+	2.30	Average
A-	3.70	Excellent	C	2.00	Average
B+	3.30	Good	C-	1.70	Pass on probation
B	3.00	Good	D+	1.30	Pass on probation
B-	2.70	Good	D	1.00	Pass on probation
			F	0.00	Fail

Other letters used to indicate the student's course status are:

P	Pass
T	Transferred course
NC	Non-credit

Honours Requirements : Students in undergraduate programs who have completed their education in a maximum period of no more than 8 semesters (or 4 semesters for students in short cycle programmes) with a GPA of 3.50 or higher are placed on the High Honours list, and with a GPA between 3.00 and 3.49 on the Honours list. The Honours and High Honours status is indicated on a special certificate given along with the diploma. Students who have been subject to disciplinary action lose their rights to any honours.

4.5. Overall classification of the qualification (*in original language*) : **Onur (Honour)**

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study : **May apply to second cycle (master's) degree programmes.**

5.2. Access to a regulated profession (if applicable) : **This degree entitles the graduate with all legal rights to exercise his/her profession in the field of the study.**

6. ADDITIONAL INFORMATION

6.1. Additional information : **The student has participated the Erasmus exchange programme at the Malmö University- IMER in 2017-2018 fall semester.**

* Transfer courses from (Malmö University- IMER)

6.2. Further information sources :

Istanbul Bilgi University, Faculty of Social Sciences and Humanities, English Language Teacher Education :
<http://www.bilgi.edu.tr/en/programs-and-schools/undergraduate/faculty-social-sciences-and-humanities/english-language-teacher/>
 University website: <http://www.bilgi.edu.tr> Diploma Supplement (DS) information web-site:
<http://www.bilgi.edu.tr/en/diploma-supplement/> The Council of Higher Education: <http://www.yok.gov.tr> The Turkish ENIC-NARIC web-site: <http://www.enic-naric.net>

7. CERTIFICATION OF THE SUPPLEMENT

- 7.1. Date : **10 July 2019**
- 7.2. Signature : **Hüseyin Arpacioğlu**
- 7.3. Capacity : **Registrar**
- 7.4. Official stamp or seal : **e-signed**

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

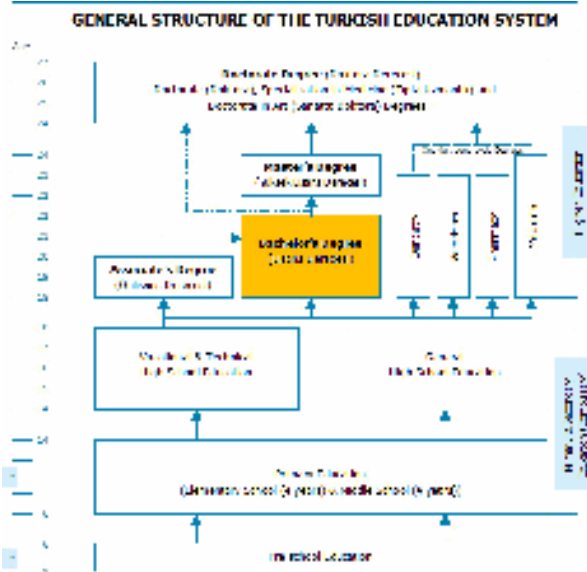
Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TY Y LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS					
TY Y Level	Qualification Type	Minimum ECTS Credits	Maximum ECTS Credits	Minimum Student Workload (hours)	Maximum Student Workload (hours)
1	Associate's Degree (Önlisans Derecesi)	60	120	1800	3600
2	Bachelor's Degree (Lisans Derecesi)	120	240	3600	7200
3	Master's Degree (Yüksek Lisans Derecesi)	60	120	1800	3600
4	Doctorate Degree (Doktora Derecesi)	180	240	5400	7200



Transkript Malmö.pdf 

Official Transcript of Records

Selenay Demir
19970706-T025

2018-01-24

Completed courses	Scope	Grade	Date	Note
KS197E Children's Literature in a Global Perspective	15.0 hp	A	2017-10-27	1
1201 Children's Literature in a Global Perspective	(15.0 hp)	A	2017-10-27	1
SV208L Swedish for Exchange Students, Beginners I	4.5 hp	B	2017-11-08	1
1201 Written examination	(4.5 hp)	B	2017-09-04	1
BU123E Children's Rights	15.0 hp	C	2018-01-12	1
1201 Children's Rights	(15.0 hp)	C	2018-01-12	1

60 credits (hp) represent a full academic year.

Notes

1 Grading scale: Excellent (A), Very good (B), Good (C), Satisfactory (D), Pass (E)

The above is an excerpt from the register of student records.

Johanna Boussard
International relations officer
Faculty of Education and Society
Malmö university

CELTA.pdf 



INTERNATIONAL TRAINING INSTITUTE

This is to confirm that

SELENAY DEMİR

attended 120 hours of a 120-hour initial teacher training course leading to the
Cambridge English Certificate in Teaching English to Speakers of Other Languages
(CELTA)

at

INTERNATIONAL TRAINING INSTITUTE

from 2019-07-15 to 2019-08-09

The following **provisional** grade was awarded

PASS

*Please note that this is an internal course report and that the final grade has not yet
been confirmed by Cambridge ESOL Teaching Awards.*

Participants on this course completed 6 hours of teaching practice.
This included collaborative planning, peer observation and shared evaluation and
feedback. Within this framework each participant completed 6 hours of individual
teaching which was observed and assessed by an experienced trainer.

A full report can be found on the reverse of this document.



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



INTERNATIONAL TRAINING INSTITUTE
DANIŞMANLIK EĞİTİM PROJELERİ
SERVİS HİZMETLERİ A.Ş.
Sultan Selim Mah. Eski Büyükdere Cad. Şahinbeyli Sokak
Yaba Plaza No 9 Kat:2 D:3 4 Levent-Şişli/Beşiktaş/İSTANBUL
Maaşak V.D. 485 054 6150 Mersis No: 0465084615000001

ACHIEVEMENTS IN INDIVIDUAL ASSESSMENT AREAS

The grades in this section refer to the individual areas of assessment listed in the Cambridge CELTA Syllabus and Assessment Guidelines. Please note written assignments and professional development are graded as Pass or Fail. Classroom teaching skills are graded as Pass, Pass B, Pass A, or Fail. A full description of topics covered in each area can be found on the Cambridge website (www.CambridgeESOL.org/teaching)

Planning, Teaching, and Professionalism	PASS
Written assignments	PASS
Overall Recommended Grade:	PASS

For descriptions of requirements for each grade, please see the CELTA Syllabus & Assessment Guidelines.

AREAS OF ACHIEVEMENT (according to Cambridge ESOL CELTA criteria)

- providing clear contexts and a communicative focus for language
- ensuring balance, variety and a communicative focus in materials, tasks and activities
- establishing good rapport with learners and ensuring they are fully involved in learning activities
- making use of materials, resources and technical aids in such a way that they enhance learning
- teaching a class with an awareness of learning preferences and cultural factors that may affect learning
- setting up and managing whole class and/or group and individual activities as appropriate
- beginning and finishing lessons on time
- adjusting their own use of language in the classroom according to the learner group and the context

AREAS FOR DEVELOPMENT (according to Cambridge ESOL CELTA criteria)

- using appropriate means to make instructions for tasks and activities clear to learners
- providing learners with appropriate feedback on tasks and activities
- focusing on language items in the classroom by clarifying relevant aspects of meaning and form (including phonology) for learners to an appropriate degree of depth
- identifying errors and sensitively correcting learners' oral and written language

TUTOR'S OVERALL COMMENT

Selenay made very good progress over the course in terms of planning and teaching. She began the course with some prior teaching experience and from the start, she planned fairly independently and was able to integrate new concepts and techniques into her lessons with some success. Her students had opportunities to improve their language and skills in her lessons. Selenay was attentive and responsive during feedback; she was very hardworking and put a lot of thought into her plans; she was professional throughout the course. She was a cooperative, friendly member of the group and shows potential to be an effective teacher. We believe she would make a good addition to any teaching staff and we wish her well for the future.

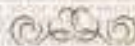
Bridge Tefl 100 Hours.pdf



Teaching English as a Foreign Language (TEFL)

This is to certify that

SELENAY DEMIR

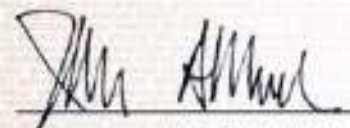


has been awarded a
100 Hour Professional
TEFL Certificate

Date of Enrollment: 2019-06-12
Date of Completion: 2019-08-29
Moderated by: BRIDGETEFL, USA
Certificate Number: 00146882
CEU Equivalent: 10

Primary Course Components

-  **Basic Course**
-  **Educator Course**
-  **Grammar Advisor**



Jean-Marc Alberola,
President, Bridge

To verify the authenticity of this certificate,
and for more information about the
course, please go to:
www.bridgetefl.com/certificates/verification.php



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The Bridge Education Group TEFL Online course is a 60-hour, 13-module interactive online certificate program. As it is a self-study course, it can be done at the trainee's own pace. The course covers the fundamentals of teaching English as a Foreign Language, including the following: lesson planning; teaching productive and receptive language skills and sub-skills; language awareness for the teacher; multimedia in the classroom; and Computer Aided Language Learning (CALL).

TEFL Online also includes video tutorials that demonstrate a variety of techniques, including how to teach vocabulary, listening, speaking, and pronunciation, as well as examples of error correction and classroom management.

Throughout the course, each trainee is guided by a personal, professional tutor who grades assignments, provides personalized feedback, and answers any questions the trainee may have.

By the end of the course, graduates will have covered the following modules:

TEFL Online Course (60-hours)	Grammar Advisor (40-hours)
1. The Roles of the Teacher and Learner: Classroom Approaches and Methods	Grammar Advisor is a self-study grammar course and a grammar reference designed specifically for teachers of English as a Foreign Language and English as a Second Language. It contains four units (see detail below) which include numerous self-test quizzes, a glossary, and an interactive feature called "Ask the Grammar Advisor" in which students can solicit answers to their specific grammar questions and read previous questions submitted by other students. In addition, there is a search feature which allows students to research their topics and use Grammar Advisor as a reference.
2. Classroom Management Error Correction Distinguishing Levels of Learners Choosing Textbooks	
3. Language Awareness Language Systems and Skills History of the English Language Spelling of the English Language	
4. Acquiring a New Language	
5. Testing for the EFL/ESL Student	
6. Culture and the EFL/ESL Classroom	
7. Teaching Receptive Skills: Reading and Listening	
8. Teaching Productive Skills: Speaking and Writing	
9. Teaching Vocabulary	
10. Teaching Grammar	
11. Teaching Phonology	
12. Planning Lessons	
13. Using Visual Aids, Technology, Activities and Games	
	Grammar Advisor will issue certificates to students if they complete the comprehensive 100-item multiple choice final examination with a score of 70% or better. It would require an average of 40 hours to study the course, respond to the self-check quizzes, and complete the final exam.

Grading Criteria:

Pass A: The candidate exceeded the expectations of the course and is prepared for an entry-level ESL/EFL teacher position. The candidate showed exceptional understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Pass B: The candidate met all the expectations of the course and is prepared for an entry-level ESL/EFL teacher position. The candidate showed an understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Pass C: The candidate met all the expectations of the course, and is prepared for an entry-level ESL/EFL teacher position, but will need further development and guidance in understanding the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Continuing Education Units:

BridgeTEFL is accredited by ACCET (the Accrediting Council for Continuing Education and Training), and our programs have been evaluated in accordance with ACCET's standards, policies, and procedures. For ACCET-accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.

Bridge Education Group is accredited by ACCET (Accrediting Council for Continuing Education and Training), a US Government Department of Education recognized agency and has over 20 years of experience in language teaching and teacher-training. Our headquarters are located in Denver, Colorado and our subsidiaries are in Buenos Aires, Argentina and Santiago, Chile.

Grammar Advisor.pdf

